



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	S.S.S.Samitis Mahaveer P. Mirji College of Commerce
• Name of the Head of the institution	Prof.Mrs.Nirmala I.Gadad
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08312472228
• Mobile no	08312472228
• Registered e-mail	mpmccbmg@gmail.com
• Alternate e-mail	ravidandagi08gmail.com
• Address	Nehru Nagar, Belagavi
• City/Town	Belagavi
• State/UT	Karnataka
• Pin Code	590010
<b>2.Institutional status</b>	
• Affiliated /Constituent	Rani Channamma University
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid																														
• Name of the Affiliating University	Rani Channamma University																														
• Name of the IQAC Coordinator	Asst. Prof. Ravi S. Dandagi																														
• Phone No.	08312472228																														
• Alternate phone No.	08312479842																														
• Mobile	9739455515																														
• IQAC e-mail address	mpmccbmg@gmail.com																														
• Alternate Email address	ravidandagi08gmail.com																														
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.mpmirji.com">www.mpmirji.com</a>																														
<b>4.Whether Academic Calendar prepared during the year?</b>	No																														
• if yes, whether it is uploaded in the Institutional website Web link:																															
<b>5.Accreditation Details</b>																															
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>77.05</td> <td>2004</td> <td>03/05/2004</td> <td>25/03/2010</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.89</td> <td>2010</td> <td>25/03/2010</td> <td>05/11/2016</td> </tr> <tr> <td>Cycle 3</td> <td>B+</td> <td>2.53</td> <td>2016</td> <td>05/11/2016</td> <td>17/09/2021</td> </tr> <tr> <td>Cycle 4</td> <td>B+</td> <td>2.65</td> <td>2022</td> <td>12/07/2022</td> <td>11/07/2027</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	77.05	2004	03/05/2004	25/03/2010	Cycle 2	B	2.89	2010	25/03/2010	05/11/2016	Cycle 3	B+	2.53	2016	05/11/2016	17/09/2021	Cycle 4	B+	2.65	2022	12/07/2022	11/07/2027
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Cycle 4	B+	2.65	2022	12/07/2022	11/07/2027																										
<b>6.Date of Establishment of IQAC</b>	14/06/2004																														
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																															

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Teaching & Non Teaching	Salary Grant	State Government	2022-23 (April to March)	8201676
NSS Cell	NSS Fund	Central Government	2022-23	27550
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>			<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>			<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>			No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>			<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
Accredited with B+ with CGPA 2.65				
Encouraged to teaching staff adopt ICT pedagogy				
Encouragement to faculties for research activities like publishing papers, attending workshops and seminars.				
Preparation of academic calendar event				
Strengthened NSS Cell, IYRC Cell by conducting various extension activities				

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Result Oriented	Achieved 95% passing percentage for final year students
Extension activities	NSS Special Camp at Kangrali village, visited Mahesh Foundation, Celebrated National Girl Child by playing street play
Participation in Seminar, Workshop and publication	Many staff attended workshop, seminar and also presented the papers

**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-23	22/02/2024

**15. Multidisciplinary / interdisciplinary**

Our institute has adopted NEP 2020 as per RCU Syllabus. and Introduced multidisciplinary course like Librarian and Information centres, Webdesigning, apart from this we have Kannada, Hindi, and English languages.

**16. Academic bank of credits (ABC):**

The Academic Bank of Credit, It is a mechanism to facilitate the students to choose their own learning path to attain a Degree/Diploma/Certificate, working on the principle of multiple entry and exist as well as anytime, anywhere and level of learning. ABC will provide the significant autonomy to the students of higher

education institutions. As per NEP-2020 curriculum in our institute the multiple and entry and exist options at the undergraduate and Master level. It would facilitate credit accumulation through the facility created by the ABC scheme in the "Academic Bank Account" opened for the students.

#### 17.Skill development:

Today is the generation of technology and competition, hence we ensure to enhance the skill developments of the students. As per NEP Syllabus we have introduced skilled based courses. As per the Rani Channamma University syllabus we had introduced Digital Fluency & Artificial Intelligence (Skill Enhancement Course).

#### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per Rani Channmma University syllabus, Students have opporutnity to learn English, Hindi and Kannada. and to enrich the communication skills and vocabulary of the students we have created Language groups where the respective faculties will provide activities on communication skills, Puzzles etc.Institute also celebrates Hindi Diwas every year on 14th September.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute is an exclusive Commerce College, through this program students get jobs in various sectors like Banking, Corporate, Government Jobs, and many students opt for Higher studies.

#### 20.Distance education/online education:

Not Applicable

### Extended Profile

#### 1.Programme

1.1 2

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1 411

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 411

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 165

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 15

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 00

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>2</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>411</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>411</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>165</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>15</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	00
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	8
Total number of Classrooms and Seminar halls	
4.2	15.51
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	69
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per the guidelines of the Rani Channamma University, at the beginning of the Academic year we planed prepare the Academic Annual schedule. Our Institution is affiliated to Rani Channamma University 2010 which has furnished the Vision, Mission and Policies. These are reviewed periodically for their continued and effective progress. All the programs offered by University reflect its vision & mission statements. A brief description on how the vision & mission are reflected in various academic programs is provided below:

Curriculum Delivery: under graduate program i.e. B.Com course is offered for the students of PU- II passed students. The course is designed to develop corporate Skills, accounting skills, marketing skills, effective communication skills, computer skills etc., it is a semester based course consisting of 6 semester, i.e., 2 semesters per year. The curriculum for the respective semester includes regular classes with syllabus designed at University



level, seminars, group discussion, home assignments, remedial classes, internal test etc. Along with curriculums, co-curriculums are provided for students so as to enhance their personal interest and creativity.

**Documentation:**

- Prospectus
- Fee receipts
- Students Hand Book
- Calendar of events
- Attendance registers
- Work plan registers
- Exam papers
- I.A. Marks registers
- assignments
- PYS Q.P.
- Result Analysis copy

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">NA</a>

**1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)**

The college has developed a certain parameter to evaluate academic and extracurricular performance of the student. The academic calendar of the institution is prepared based on the academic calendar of the Rani Channamma University with minor modifications as per the local circumstances.

**Main objective**

To evaluate the performance of the departments and appreciate their achievements and given suggestions for further improvement of the quality of teaching, research, administration, and curricular and extra-curricular activities. To meet all above objectives the academic administrative audit committee shall be formed.

The college follows various strategies to achieve academic and non-academic excellence:

- Conducting internal examination in each semester
- Giving assignments to evaluate the performance of the student.
- Encouraging the students to give seminars through power point presentations so as to improve their communication and presentation skills.
- Arranging book exhibitions and other related activities.
- Felicitating University Rank Holders of our college to motivate other students to achieve academic excellence
- Installing scholarships, endowment prize etc.
- Encouraging the students to participate in the cultural events and also in extracurricular activities.
- Organizing annual sports meets.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">NA</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Rani Channamma University has prescribed in its curriculum subjects like Human Rights, Gender Equity and Indian Constitution. The institution has various units & Associations to supplement the university curriculum. The

curriculum includes courses related to professional ethics.

- Gender sensitization programs are conducted in the form of invited guest lectures on women empowerment. Gender equity is attained by conducting programs like debates, group discussions for both boys and girls on a single platform.
- The college is giving importance for the moral and ethical values of the students by inviting guest speakers and external resource persons to interact with the students. Awareness programs about the social evils and anti-social activities are organised. Vivekananda Jayanthi, Sadbhavana Day, Gandhi Jayanthi, Mahaveera Jayanthi, Ambedkar Jayanthi etc. are celebrated every year.
- The college conducts community activities through NSS, NCC and YRC. The Institution organizes many activities to develop awareness about environmental protection and sustainable development. The subject Environmental studies which is a part of second year curriculum, address Environment and Sustainability. It also gives knowledge regarding measures to protect the environment and to maintain sustainability.
- Lectures on Yoga, Meditation, Spiritual and Social Values are arranged. Personal touch with the students.
- The College has Green Audit and the maintenance is done as per their suggestions.
- The Alumni Association is active in college and it has got audited.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

184

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">NA</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows****C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="#">NA</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

411

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

411

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The Institution identifies and responds to the special needs of the advanced learners as well as slowlearners.**

**IDENTITY:**

1.On the basis of performance of students in internal assessment test and semester examination at university level.

2.On the basis of responses made by individual students in the class room.

3.On the basis of students involvement in Seminar, Debate, Elocution competition.

4.Observation by respective teachers.

5.Individual counseling of the students through Mentorship programme.

RESPONSES:Activities undertaken for advanced learners:

1.Motivating the students to participate in Quiz, Seminars, Group discussion, Debate and Essay.

2.Presenting an extra set of books for those students who secured more than 80% marks.

3.Motivating the students to write articles in college Miscellany "Akshara"

4. Awarding Cash prize of Rs.1000/ to the students securing 100 out of 100 in semester exams.

5.Awarding Cash prize to the students who secure highest marks in various subjects.

6.University rank holders are felicitated by the college and Management.

7.Guest Lectures are conducted for advance learners to enhance their knowledge.

Activities undertaken for slow learners:

1.Individual guidance for slow learners from respective subject teacher.

2.Question paper solving of previous years.

3.Home assignments.

4. .Repetition of topics at the students level of understanding

6. Guiding students to maintain main points of the topic taught in the class

7. Mentoring for slow learners

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
B.COM - 411 M.COM - 72	B.COM - 15 M.COM - 02

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college enhances student centric learning through Experiential Learning, Participative Learning & Problem Solving for various academic and co-curriculum activities in the following ways:

#### EXPERIENTIAL LEARNING:

1. Industrial visit

2. Computer Lab

#### PARTICIPATIVE LEARNING:

1. Seminars

2. Group discussion

3. Debate & Elocution



4. Assignments  
5. Value added course and Certification Course  
6. Guest Lectures

7. Extension activities

8. Leadership activities

9. Co-curriculum

10. Article writing

11. Sports

PROBLEM SOLVING:

1. Quiz

2. Internal Test

3. Case study solving

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NA</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

MPCC makes the use of ICT enabled tools for the smooth, effective teaching and learning process.

Teachers use ICT enabled teaching for making the teaching and learning student friendly with independent and active learning. In addition to traditional way of teaching and learning (chalk and talk method) teachers make use of ICT enabled tools such as Smart board, Power Point Presentations, videos, audios. Our students are also motivated through assignment, seminars, debate, elocution, essays, group discussion, Quiz, tests, etc. In MPMCC, the classrooms are ICT enabled with Smart board and projectors installed. The college also gives access for the use of Wi-Fi for

students and teachers. The Wifi is enabled with well security to the users. Its access is controlled by the system administrator .To promote the learning of the students,specialized computer laboratory with internet connection, wifi is provided.

MPMCC's, Leelavati M. Mirji library is automated digital library with wide spread of collection of books.The library has the facility of E-books, E-journals, CD's, Wi-Fi, digital attendance, for the easy access of learning and teaching resources for teachers and students. We have also subscribed N-List (National Library and Information Services Infrastructure) for faculties as well as students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

70

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

MPMCC, under the department of examination, makes it very sure that internal assessment of each and every student is transparent and updated for every academic year.

Under the department of examination the college undertakes conducting of two internal tests for each semester. The students will be attending two internal tests that is, first internal test for 20 marks (reduced to 4 marks) and second internal test for 40 marks (reduced to 10 marks) for CBCS students. Similarly the students will attend two internal tests for 25 marks each (reduced to 10 each) for NEP students. The internal tests are conducted systematically with prior intimation along with test timetable given by the examination department, so that students can be prepared for the internal test. Respective subject faculties are instructed to set the question paper and submit to the department of examination well in advance. All the records such as notice of examination to be held, notice for question paper setting, timetable, valued answer scripts, internal assessment marks are maintained in individual Internal Assessment register by the respective faculty, all are maintained well under the department of examination.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NA</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution undertakes complete transparency in conducting the internal examinations

At the commencement of each semester the students are well communicated regarding the syllabus contents, internal examinations and its assessment according to the norms of the University.

The examination department of the college is headed by the Principal, chairperson and co-members and along with the other faculty members, the internal examinations are scheduled for each semester.

Announcement of date relating to the internal examination is done through issuing of notice, so that students can start with their

early preparations.

The Exam time table is set by the chairperson of the examination department. Respective subject faculty sets the question paper and submits it to the examination department well in advance.

To ensure Proper conduct of the exams, supervision list is prepared and invigilators are assigned to each block.

The evaluated answer scripts are distributed to the students for verification and any grievances are redressed immediately. In order to maintain transparency in the evaluation process the students are instructed to write seen and satisfied on the answer sheets along with their signature after their verification.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NA</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At MPMCC, programme learning outcomes helps the students to understand knowledge, competencies and values of the programme and how useful it is to acquaint themselves in different arenas after the attainment of the degree. Programme learning outcome also helps students to answer the WH questions after graduation. After graduation students are able to choose the best of the options available for future endeavors. Students may opt. for pursuing higher education, jobs, competitive exams, entrepreneurship, army or dept. of police.

### Out-Come of Programme

To inculcate values of the Indian Rich Cultural Heritage To imbibe moral and spiritual values

To promote better way of living To expose the students to entrepreneurial skills, corporate sectors and govt. jobs

To help gain life skills and value based education To generate career opportunities

To promote self help groups

To go for higher education , face competitive exams, choose the better job filed

Programme Specific Outcomes

B.com Programme

Accounting : To know about accounting in firms and companies

Marketing : To know the consumer behavior through marketing strategies and research

Management : To know the comparison of cost incurred and income generated through various statements of accounting

Taxation : To know the tax rules and tax liability of a responsible citizen of aCountry

Corporate Administration : To know the administration, management and role of the management,employees and workers at different levels of management

Computer Application : To know and imply digital way of keeping oneself updated

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">NA</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated RANI CHANNAMMA University, Belegavi. We offered Under Graduate, PostGraduate and Research programs and courses under the Faculty of Commerce. For these programs andcourses, the institute followed the curriculum designed by our affiliated university. The Programmeoutcomes, Programme specific outcomes and course outcomes are evaluated by the institution and thesame are communicated to the students in the formal way of the discussion in the classroom anddepartmental notice board.After

measuring attainment of POs, PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">NA</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

165

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://mpmirji.com">https://mpmirji.com</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mpmirji.com/mpmc/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">NA</a>



**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College IQAC along with Commerce Department, Placement Cell, Department of Election and Research Cell is functioning as Incubation Center to enhance ecosystem for innovations and entrepreneurship. The institution is continuously organizing various programs to transfer the knowledge to initiate new startups The research review club is named has "Anveshan". Under this club Faculty members of MPMCC will present their ideas on Research paper.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NA</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year****3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College stands for Student Centric. The institution is well networked with its neighbourhood and promoters with the continuous interaction and involves student's participation. Our Institution

provides all the support and encouragement to the students so that they can participate actively in the activities in all the respective academic years. The institution not only imparts Education but also certain activities to the students in certain projects. The college has introduced certain projects through subordinates and supportive bodies like NSS, NCC, Red Cross, Red Ribbon Cell and Indian Youth Red Cross along with Commerce Association, Ladies Union which helps to develop the Community.

National Youth Day on 12th January 2022

National Girl Child Day on 24th January 2023

Blood Donation by students on Mobile Blood Donation Camp Organised by Mahaveer Blood Bank, 29th Aug 2023

Inter Collegiate District Level Quiz Competition organised along NSS Department & Zilla Panchayat & District Health and Family Welfare.

NSS unit observed Fit India by conducting various sports activities on account of birth anniversary of Major Dhyanchand.

NSS volunteers successfully completed Amrutha Samudaya Yojane Survey at adopted village Ashte from 13th Feb 2023 to 21st Feb 2023.

NSS Unit of Our College, DAPCU & NYK Belagavi jointly organized 'One Day Training Program for NYK Members/Leaders on HIV-AIDS & Blood Awareness' on 25th Feb. 2023

NSS Special Camp held at Halga Village.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from**

**Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute is renowned Institute of 54 years old and has adequate teaching-learning resources along with multi storied building equipped with adequate number of classrooms separate state of the art library building, separate Gymkhana building for sports activities, Computer laboratory, independent girls' hostel etc. Classrooms and Auditorium: 8 classrooms each with a 80-100 spacious seating capacity. A spacious auditorium hall is equipped with high quality audio visual and has generator backup facility The entire institute is covered with 32 CCTV cameras in the Institute's premises.

**Computer facilities and Library and Information centre**

To facilitate these services, the Institute is having full pledged computer laboratory with 35 numbers of computers. Classrooms are equipped with 6 numbers of projectors; The Institute is having Separate library building with sufficient number of Books and periodicals

**Ladies Hostel and Other Infrastructure facilities**

The college has separate Ladies Hostel with built-up area of 4000 Sqmt and having Total 21 rooms which can accommodate 60 girl students. Well-equipped staffroom provided to faculty members, IQAC Room, NSS and Placement cell, girl students room, green garden, Suggestion boxes, Notice boards, Parking facility, two power generator of 7.5 KVa and 3 KVa.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NA</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute has separate Gymkhana building with adequate sports facilities like indoor games and Gym and also having separate

outdoor ground for activities like Kabaddi, volleyball and cricket practicing pitch. The in-house sports activities are organized for the benefit of the students. The students have participated and bagged prizes at University, District and state level. Every year, the annual sports meet is being conducted to encourage the sports activities among students. For annual games and other sports activities, the institute has signed MOU with Beynon Smith College of Physical Education, club road, Belagavi. The cultural and sports activities are held according to the academic calendar.

Facilities provided for Cultural Activities One auditorium equipped with projector, projector screen, podium and a wired and wireless mike and audio system. Various programmes and events are conducted regularly according to calendar of events to support and encourage the students' talents in various areas like dance, singing, Rangoli, essays, debates, public speaking etc. Students are encouraged to participate in the Inter collegiate, University level, State and National level competitions. To motivate other students the winners are felicitated in annual day and farewell day functions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NA</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NA</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****1.72**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library is automated and having digital library facility along with a widespread collection of books. Having more than 27000 books the library has subscription of more than 40 periodicals every year. The Library has a spacious reading hall, Digital wing, staff reading room and a stack area. Internet connectivity and a 24 x 7 UPS backup is available. The functioning of the Library is fully automated through an Integrated Library Management System (ILMS) with KOHA (version 19.05.04.000) library automation software made available in the year 2019 and electronic attendance system has been implemented to record the visits of students and faculty members. Electricity backup facility is also installed in library to provide the uninterrupted services. Suggestion box has been placed in library to provide better support to the students.

The library has an area of 176.2371sq. mtr. (Including circulation section, Librarian cabin, Text Book Section, Reference Section, Reading Room, and Digital wing) equipped with Library Management System services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-****A. Any 4 or more of the above**



### ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.45

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

48

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has adopted clear policies and defined strategies for adequate technology, deployment and maintenance. The staff and

students can access technology and information retrieval on current and relevant issues. The Institute has fibre optic internet connection of 100Mbps speed and having Internet connectivity throughout the campus. Video conferencing facility is available at E-learning resource Digital Lab. Computer lab is equipped with LCD's for online demonstration to students. The college website is monitored and updated from time to time by the website committee of the college. All the computers in the college are interconnected through a dedicated LAN. Each system is provided internet connection, The College has dedicated team of experts for maintenance and repairs of computers and also for related equipment. Maintenance and up-gradation of IT infrastructure is carried out periodically.

List of IT Facilities No. of Equipment

Computers - 69

Internet Facility - 100 mbps

ICT Classroom - 6

No of LCD Projector - 9

Xerox Machine - 3

Printers with Scanner - 5

Printers - 5

CCTV Camera - 32

Laptops - 6

Audio System - 2

Barcode Reader - 2

Power Backup System - 4

LED TV - 3

Amplifier, Audio Systems - 2

Wifi Router - 4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

69

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

15.51

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has established system for maintaining and utilizing physical facilities like computer laboratory, library, Gymkhana, classrooms etc. The respective heads of department have been made responsible to maintain the cleanliness and hygiene in their departments. Periodical repairs, renovation and maintenance is carried out with the assistance of local carpenters, electricians and other service providers.

#### Library

Library facilities are open to the students and faculty members from 8.00 AM to 4 PM. Maintenance and utilization of library resources are monitored by Librarian with the help of other library staff and advises taken by advisory committee. The books are arranged according to semester wise. The signing boards will help the students for easy access. Regularly the issues related to maintenance are being discussed in library advisory committee meeting.

#### Computer Lab

The College has a System Administrator to oversee the maintenance of the Computer Systems. The use of the Computer Lab is scheduled as per time-table. Any repair beyond the scope of the system administrator are done by external agencies. CCTVs and other security equipment are maintained in computer lab by the equipment providers. Teaching aids like computers, Printers, LCD Projectors, Laptops are maintained by the department of IT.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">0</a>

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

**Government during the year**

344

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

74

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	<a href="#">NA</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

350

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

MPMCC has an active cabinet consisting of student representatives. The cabinet members for various departments of the College are selected through democratic process. The cabinet comprises



of General secretary, Jt. General Secretaries, Secretaries, Jt. Secretaries for various departments and CR's and Jt. CRs for classes. The cabinet comprises of representatives who play a predominant role in conducting various activities like sports, Art's Circle, Ladies union functions, Debate, Excursion, College miscellany, Placement cell, NSS, Indian Youth Red Cross Unit, Bharat Scouts Guides, Innovative club, Anti Sexual Harassment Cell, Anti Ragging Cell, Disability Resource Centre of the institution. The cabinet members also coordinate with the faculty members in observation of National festivals, Birth/ Death anniversary of important leaders, Women's Day, International Yoga Day, Sports Day, Geneva Convention Day, World AIDS Day, World Environment Day, etc. The respective faculty members who act as chairpersons of various departments along with the cabinet members organise various co-curricular and extracurricular activities for the respective academic years. We also have an Examination department headed by the faculty member as a chairperson and members, who conduct internal exams for the students during the respective Academic Years

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

72

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, There is a registered Alumni Association with active members contributing their valuable time and money for the development of the institution. It is resolved that the birthday of our pride Alumni Dr. A.R. Rotti Chairperson of Association, Ex Principal will be observed as Annual meet on 1st June of every year.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In realisation of its Objectives, Vision and Mission, the institute has specified mechanism which consist of Management Members, Teaching and Non-Teaching Staff Members, Alumni and the students for the governance.

Our institute believe in "Participative Management" in accomplishing the objectives of the institution hence gives importance to all stake holders. And Participative Management function will lead the students towards efficient and effective.

The governing body, the principal (Ex-officio), IQAC Members of the institutes plays a significant role in formulation and implementation of the polices.

College has various departments related to curricular, co-

curricular and also formed the committees, Committees consists of Teaching, Non-Teaching Staff and students.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

S.S. S Samiti's Mahaveer P.Mirji College believes in Decentralisation and Participative Management . College has various department and department is presided by Principal of the college and selected Teaching Staff will be acting as Chairperson. And also, college forms a Student Representatives for respective departments and cell. While forming the Department Committees the roles and responsibilities will be clearly mentioned during the selection. Each Department while conducting any meeting, functions, workshop or activities they involve all the stake holders and take suggestions from each one. It motivates everyone to work as team and for the development institution.

A Case Study:

If any functions are organised the roles and responsibilities will be allocated to Teaching Staff, Non-Teaching and as well to students. In many functions MOC, Welcome Speech and Vote of thanks will be proposed by Student Representatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institute always emphasize on improvement of quality in Teaching and Learning. For that it has adopted new strategies based on the previous peer team visit and in view of continues improvement the following strategies adopted and deployed.

Anveshan Programme" to inculcate on research work for staff members.

Encouragement to employees to register for PhD

Cash Prizes to students who secure 100 out of 100 marks in respective subjects

N-LIST subscription for staff members.

Provided finance support to the faculties and students for attending the seminars, workshops and competitions.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing body of Sanmati Shikshana Sahakari Samiti Ltd Shedbal is a pioneer educational institution which constitutes the apex body. The top management acts as an academic leader and makes strategies to academic development. Chairman and Management, Committee Members frame the policies for the enhancement of the quality of education in the institution. It provides essential infrastructure for smooth functioning of the college.

The principal, as the chief administrator of the college, supervises and manages the overall functioning of the college. The principal is also the ex-officio chairperson of the staff council. Principal acts as Public Information Officer as well and address the queries from persons seeking information from college. For example, RTI.

The HOD's and Chairpersons work in collaboration with Principal and their respective departments in accomplishing the academic, financial and co-curricular requirements of the department. Provisions relating to Full time (UGC) qualified Teaching Staff: Permission to fill the vacant posts is obtained from the Commissioner of Collegiate Education Bengaluru.

Appointment will be based on the prior approval given by Collegiate Education Bengaluru. the selection mode will be as per the UGC and Government Norms.

#### Promotional Policies.

CAS promotions of teachers are done as per the rules and regulations of state government and UGC guidelines. For non-teaching staff, Promotions are given as per the rules and regulations of state government.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Link to Organogram of the institution webpage	<a href="https://mpmirji.com/mpmc/organogram/">https://mpmirji.com/mpmc/organogram/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All the Full Time, Visiting Faculties, Administrative staff, appointed by the management is paid salary on time through online payment (RTGS).

For Full Time Faculties and Administrative PF & ESI Benefits are

provided by Management.

Exclusive reading room for faculties has been arranged in Library.

Staff Members are deputed to Induction, Refresher courses, seminars and conferences along with financial support and duty leave.

Management allows its employees to attend the meetings held by universities and other academic bodies (Example RUSA, IQAC, BOE)

Maternity Leave

Felicitation to retired staff.

Felicitation and appreciation letter to Faculties who cleared PHD/NET/SET during the service

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**For Teaching Staff**

Institute follows Appraisal system through self-appraisal form. All the full-time faculties will fill the appraisals at the academic year and sent to principal. Principal will assess the forms and conduct the one-on-one meeting with the faculties and suggest if any further improvement is required in both teaching and in administrative work. Principal will collect the feedback from students and if any improvement seeking by the same will conveyed to the respective faculty members. Principal will analyse the results, based on the same some improvements will be suggested to the faculty members. And UGC Full Time teacher's promotion will be based on CAS score. For that it is instructed to faculty members to keep record of their API scores and also encourage to write the research articles, attend the Induction Courses, Refresher Courses FDP programs.

Other measurement tools to evaluate are work dairies, attendances, biometric etc

#### Non-Teaching Staff

Non-Teaching staff work is supervised by Principal. Fulltime staff will be promoted as per government norms and conditions

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has adopted two types audit namely Internal, External.

Internal Audit: Internal auditing is done by principal on regular basis.

External Audit: External Audits done by CA. Pravin B Chinnannavar.



File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is affiliated to Rani Channamma University Belagavi and the college comes under grant in aid code. The College follows rules and regulation laid by the Government of Karnataka. Therefore, the salaries of permanent employees are paid by the government. And Full Time Management Staff and Guest faculty's salaries will be paid by the management.

The college has conducted self-funded seminars and workshop out of the funds contributed by the staff members and participants. College will organize Donors Day, Founders Day, Celebration of Regional & National Festivals and Refreshment Day, B. Com Day, etc.

Finance Source for Mobilisation of Funds and utilisation is mentioned as below...

Fees collected from the students (Admission & Tuition fee)

Grants from Rani Channamma University for NSS Camp.

Amount Collected from Alumni Association and Cash prizes will be awarded to meritorious students from the deposits of Alumni students and Staff-Members.

The major expense related to augmentation like building construction, repair, purchase of furniture borne by our management.

The principal and concerned department heads like NSS Program Officer, Indian Youth Red Cross Nodal Officer etc. is the signing authority for all joint accounts.

Our HEI follows the systematic mechanism for maintaining the books of accounts

The account officer will maintain receipts and payments in tally as well as in manual form.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**ICT enabled teaching learning process:**

Teachers use ICT tools while teaching, Power Point Presentation in classes has greater impact on the students to understand the concept in precise manner. Hence institute encourage the staff members to use ICT tools whichever subjects demands. College has well equipped computer lab, ICT enabled classrooms.

**Social Responsibility**

To ensure moral values amongst students and to cater the social responsibilities. IQAC has initiated best practices through extension activities. This has imbued many of our students with social and values-based activities like Blood Donation, Felicitation to Army persons, Teachers, farmers and Health Service providers and Fruit Distribution, Monuments Cleanliness, Awareness about Voters Voting Power etc.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### Lesson Plans and Work Diary:

As per the rules of the government and university, each faculty should maintain the work diaries. And it helps them to maintain the continuity in teaching and learning process. Work diaries by respective departments HODs later by Principal. Lesson plans will ensure to complete the syllabus on time.

#### Internal Assessment:

Internal Assessment will be conducted as RCU and NEP Structure. Result Analysis Our institute gives utmost priority for student results. The results will be analysed once the university declares the results and the who one who scores good will be awarded with the cash prizes and to the slow learners or for failure students remedial classes will be taken and help them to improve their academics cores Guest Lectures/Seminars College arranges the guest lectures, seminar from experts, CA's and industrialist to gain the general knowledge as well as academic knowledge and strengthen their personal and professional career once they passed out from the institute.

#### Initiatives for E-management:

IQAC suggested that E-management should be implemented in different units of the institute to facilitate the students, Teaching and Non-Teaching members. Biometric devices implemented to capture the attendance of staff members and generate attendance records more effectively.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://mpmirji.com/mpmc/annual-day-report-2022-23/">https://mpmirji.com/mpmc/annual-day-report-2022-23/</a>
Upload e-copies of the accreditations and certifications	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Mahaveer P. Mirji College of Commerce, Nehru nagar, Belagavi hold gender equity in the highest priority with respect to number of Employees (Teaching-Non Teaching) /Students/IQAC Committee members etc.**

**Institutional Initiatives:-**

**1. Sensitizing staff in workplace to set the standard for respectful behaviour at work.**

2. Conducting Mentor-Mentee meetings for all students to ascertain healthy atmosphere.

3. Social media usage sensitization all the students through relevant programmes.

Gender Equity:

1.We have taken care in promotion of gender equity

2.We have started different cells like Anti ragging and Anti harassment cell, ladies union, women empowerment cell,for the ladies.

a : Safety and Security:

Anti ragging and Anti harassment cell. This is security for the girl students to keep vigil and stop the incidences of ragging.

b : Counseling :

Ladies Union: This cell boosts the girl students to face the challenges, boost confidence, competitive spirit and enhance their knowledge and talents. We conduct various competitions like Rangoli, Mehandi,Hairstyle, Makeup, cook without fuel, slogan writing, best out of waste etc.

Women empowerment cell: Women's day is celebrated every year to empower the women.

C : Common Rooms :

We have ladies hostel and have separate ladies room for their best and hygienic utility.

File Description	Documents
Annual gender sensitization action plan	<a href="#">NA</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://mpmirji.com/mpmc/facilities-2-0/">https://mpmirji.com/mpmc/facilities-2-0/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Our Institution has adopted measures to manage the degradable and non degradable waste, solid waste management: The institution takes all the measures and precautions to ensure the campus is free of plastic materials and other harmful wastes.**

**E-Waste Management:**

**1. Electronic goods are put to optimum use; the minor repairs are set right by the staff and the laboratory assistants; and the major repairs, by the professional technicians, and are reused.**

**2. UPS Batteries are recharged/ repaired /exchanged by the suppliers.**

**3. Institute has a policy 'Waste to Best'. Under this policy Institute donates the outdated computers to our parent educational trust so that they can provide these computers to the needed trust's schools.**

**Liquid waste management:**

1.Drinking water facility is arranged in the campus.

2.Wastage of drinking water is restricted.

3.Proper drainage system

**Waste recycling system:**

We utilize papers economically . In Solid Waste Management we stress on three different kinds i.e.Reduce, Reuse and Recycle. Dust bins are placed in the campus. Throwing waste anywhere in the campus is strictly prohibited. Usage of plastic bags is banned in the College premises

**Hazardous chemicals and radioactive waste management:**

Awareness is created about hazards of use of plastic and tobacco products by NSS volunteers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	<b>B. Any 3 of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
<b>File Description</b>	<b>Documents</b>
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage</b>	<b>B. Any 3 of the above</b>



including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
**5. Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institution believes "Unity in Uiversity" and so is our students. We feel the college is our second home and all the management members, faculties and students like a family member. To represent our Indian culture we organize many activities for our students. Through these activities stuents get acquaintedwith different culture of our nation and help to develop the tolerance and harmony towards cultural,regional, linguistic, communal, socio economic and other diversities. This also creates the inclusiveenvironment in the college and society.

1.Competitions like singing, dancing, rangoli, mehandi, hairstyle and makeup, best out of waste,fancy dress, debate competition, essay competition, Raksha bandhan, selection & election to form cabinet members, industrial visit, seminars, etc are conducted in the college. These activities inculcate the spirit of oneness, healthy competition , spirituality, patriotism, among the students

2.Many programmes are conducted in our institution like,Awarding Cash prize to the students who secure out of out in the particular subjects. Felicitation to the ex-army men on every Independence day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various activities are conducted in the Institution to imbibe values and to be responsible citizens as reflected in the constitution of India.

1.Cabinet members are formed to imbibe in the students leadership qualities, sense of responsibility and spirit of true citizenship.

2.Oath is taken by the cabinet members with the spirit of true leadership.

3.Recitation of prayer from holy books like the Bhagvad Geeta, the Quraan, the Bible by our students which imbibes in them , spiritualism. honesty, truthfulness and all the Philosophical values which sums up as unity in diversity.

4.Constitutional Day Celebration

5.Voters Day Celebration

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://mpmirji.com/mpmc/voters-day-2/">https://mpmirji.com/mpmc/voters-day-2/</a>
Any other relevant information	<a href="#">NA</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website**

**C. Any 2 of the above**

**There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College celebrates the following national and international commemorative days.

1 Youth Day (Swami Vivekanand Jayanti )

2 Republic Day

3 International Yoga Day

4 Independence Day

5 Teacher's Day

6 Gandhi Jayanti

7 Constitutional Day

8 Valmiki Jayanti

9 Kanakdas Jayanti

10 Rajyotsav Day

- 11 NSS Day
- 12 Hindi Diwas
- 13 International Women's Day
- 14 National Sports Day
- 15 Vanamahotsava
- 16 Geneva Convention Day
- 17 Annual Day (Annual report)
- 18 Freshers Day
- 19 Sadbhavana Day (Rajeev Gandhi Birth Anniversary)
- 20 Founders' Day ( In memory of prime donors birth anniversary)
- 21 Donors' Day ( In memory of prime donors birth anniversary)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Recitation of verses from holy books:

Recitation of verses from holy books is done by our students every year on 26th January on the occasion of Republic Day. These religious verses are an ideal source of wisdom. Reciting holy text makes the students wiser and which will help them to take right and strong decision.

Our Institution follows this practice to boost a sense of respect, secularism and equality.

**Objectives**

1. The institution follows this practice to imbibe sense of respect.
2. To imbibe secularism
3. To have humanitarian flow
4. To practice brotherhood

The practice:Recitation of verses from the Bhagwat Geeta, the Quraan, the Bible holy is done by our students every year on 26th January on the occasion of Republic Day. These religious literature verses are an ideal source of wisdom.

**Felicitation to the ex-army men:**

The soldiers of Indian Army are the epitome of intelligence, bravery and patience. Indian army sacrifices their lives to save our nation which is the biggest reason to respect them in every manner. So our college felicitates the ex-army men every year on 26th January, we have taken this as an inception from the Golden Jubilee celebration of our Institution.

File Description	Documents
Best practices in the Institutional website	<a href="https://mpmirji.com/mpmc/best-practices-2022-23/">https://mpmirji.com/mpmc/best-practices-2022-23/</a>
Any other relevant information	NA

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is very important for the progress and development of the Institution. Our college has its own mission statement and accordingly we always try to function Innovatively & distinctively from the other Institutions as far our mission and vision is concerned.

Our students have scored out of out in various subjects Our management is awarding cash prizes to our students as a mark of appreciation, honour and motivation. Our student have secured University rank Miss. Rajeshwari Ittagi Secured 10th rank in the year 2022.

Other curricular activities are also conducted like singing, dancing, rangoli, mehendi, hairstyle and makeup, best out of waste, fancy dress, debate competition, essay competition, Raksha bandhan, selection & election to form cabinet members, industrial visit, seminars, etc. These activities inculcate the spirit of oneness, healthy competition, spirituality, patriotism, among the students.

This Institution aims to provide an opportunity to the rural students, especially the rural girl students to pursue the higher education for their development and the progress. Our Institution conducts curricular, extra curricular and extention activities very actively through the NSS, Rovers and Rangers. The girl student gets a stage courage and confidence to develop their academic as well as professional, cultural, social, consciousness, alertness, responsiveness.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. To conduct more number of student carrier oriented programmes
2. To encourage the staff to involve in research work
3. Inhouse fest
4. Faculty Development Programme
5. Extension activities
6. Administration training programme for Non-Teaching Staff