



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	S.S.S.SAMITI'S MAHAVEER P. MIRJI COLLEGE OF COMMERCE, NEHRU NAGAR, BELAGAVI
• Name of the Head of the institution	PROF. MRS. NIRMALA I. GADAD
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08312472228
• Mobile No:	9482635793
• Registered e-mail	mpmccbmg@gmail.com
• Alternate e-mail	nirmalagadad@yahoo.com
• Address	S.S. S.SAMITI'S MAHAVEER P. MIRJI COLLEGE OF COMMERCE, NEHRU NAGAR, BELAGAVI City/Town BELAGAVI
• City/Town	BELAGAVI
• State/UT	Karnataka
• Pin Code	590010
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Rani Channamma University Belagavi				
• Name of the IQAC Coordinator	Asst. Prof. Ravi S. Dandagi				
• Phone No.	08312472228				
• Alternate phone No.	9739455515				
• Mobile	9739455515				
• IQAC e-mail address	mpmccbmg@gmail.com				
• Alternate e-mail address	ravidandagi08@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://mpmirji.com/mpmc/igac-reports/">http://mpmirji.com/mpmc/igac-reports/</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://mpmirji.com/mpmc/calenadar-of-the-events/">http://mpmirji.com/mpmc/calenadar-of-the-events/</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.05	2004	03/05/2004	25/03/2010
Cycle 2	B	2.89	2010	25/03/2010	05/11/2016
Cycle 3	B+	2.53	2016	05/11/2016	17/09/2021
<b>6. Date of Establishment of IQAC</b>			14/06/2004		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Teaching & Non-teaching	Salary Grant	State Government	2020-21 (April to March)	90,06,254	

<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>05</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
* Timely organised of IQAC meetings to adhere the quality requirements in teaching learning process.	
* Timely submission of AQAR	
* Felicitation to Ex-Army on the occasion of celebration of 26th Jan.2021 as part of a best practice	
* Organised Virtual state level Singing Competition on 26th Jan.2021. Monument cleaning organised at kamal Basti, Belagavi jointly organised Archaeological and Heritage Dept. Karnataka Dharwad, Mahaveer P. Mirji College NSS Dept. and Intach Belagavi on 10th March 2021.	
* Conducted Internal Audit of College Academics on 23.October 2021	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
To enhance the use of the digital resources	All the teaching staff were instructed to make use of available digital resources for virtual teaching learning process due to COVID-19 Pandemic.
To maintain the cleanliness, health and hygiene during pandemic	Proper and timely sanitization of the campus area was made as a precautionary measure. The college also organised for Vaccination drive for both teachers and students as a health measure. Many took the benefit of the above drive.
Preparation of calendar of events in perspective of COVID-19 pandemic	All the teaching staff were instructed to consider the calendar of events and function accordingly. Also adhere to the changes due to pandemic.
Preparation of SSR for the upcoming NAAC assessment	Visit for 4th cycle NAAC assessment all the staff were instructed to proceed with preparation of SSR. Relatively Criteria wise heads and Co-members were listed & were asked to go for preparations as per the requirements.
Nil	To create interest among staff for research & publication Anveshana - a club house under Research cell motivated staff for review of articles. Also few of our staff had publication of Papers in conferences held.
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Executive Committee Meeting	19/01/2021

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-21	14/02/2022

**15. Multidisciplinary / interdisciplinary**

The National Education Policy gives a student centric educational approach with an opportunity to learn multiple courses and programmes to this competitive world. From the academic year 2021-2022 our institute has successfully implemented NEP through Rani Channamma University Belagavi which is our affiliated university. According to National Education Policy guidelines and university guidelines all the students have been guided to opt open elective subjects. Thus the students have selected library and information center and personality development subject has open electives and total 145 students chosen multidisciplinary subject across the university programme.

**16. Academic bank of credits (ABC):**

The institute is affiliated to Rani Channamma University Belagavi. Hence the institute will follow the guidelines and syllabus of the university from this academic year the under graduate course is having minimum 186 credits as per National Education Policy 2020. The university finalizes the credits need to be awarded. So our institute also follows the university guidelines.

**17. Skill development:**

The National Education Policy is focused on skills and skills based education. The syllabus of the university focused on skill oriented outcomes. The institute also conducts various skill oriented courses on banking, computer literacy, insurance etc.. And our extracurricular activities focus on critical thinking, problem solving, data analysis, life skills, communication skill, debate etc.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The rapid changes in society because of globalization. The Indian Knowledge system also changed to cope up with the global system. But at the same time student fraternity detaching from our belief and

forgetting the Indian value education. The National Education Policy provides an opportunity to strengthen the value system with the interrogation of Indian Knowledge system were as students can learn in there regional languages According to government regulation the institute has Kannada language as a subjecting in university syllabus and student will be delivered the knowledge of all Indian culture. The institute conducts programme like NadaHabba, Rajyosthav, and Independence Day Celebration etc... Also the institute organize student activities like patriotic singing competition, voters awareness programme etc..

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education is a system of education giving priority to ends, purpose, activities and outcome as a results. The NEP supports global adaptation of outcome based education and focuses on professional skills. The institute has oriented the students on outcomes of the National Education Policy course structure. The faculty members are aware about syllabus of the university which is framed based on NEP guidelines, and also gives the outcome based education.

#### 20.Distance education/online education:

In pandemic times the online education helped the student and faculty members. Students are advised to take use of online recourses which college library subscribes. Faculty members have got there refreshers course and induction courses through online mode only. In NEP 2020 to promote creativity, institution and faculty members will have the autonomous to innovate on curricular, pedagogy and assessment. Online educations provide a natural path to increase access to getting higher education

### Extended Profile

#### 1.Programme

1.1 02

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1 592

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 568

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 189

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 9

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 13

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>02</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>592</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>568</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>189</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>9</b>
File Description	Documents
Data Template	<a href="#">View File</a>



3.2	13
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	07
Total number of Classrooms and Seminar halls	
4.2	0.92
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	69
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per the guidelines of the Rani Channamma University, at the beginning of the Academic year we plan and prepare the Academic Annual schedule.

Our Institution is affiliated to Rani Channamma University 2010 which has furnished the Vision, Mission and Policies. These are reviewed periodically for their continued and effective progress. All the programmes offered by University reflect its vision & mission statements. A brief description on how the vision & mission are reflected in various academic programmes is provided below:

Curriculum Delivery:under graduate programme i.e. B.Com course is offered for the students of PU- II passed students. The course is designed to develop corporate skills, accounting skills, marketing skills, effective communication skills, computer skills etc, it is a semester based course consisting of 6 semester, i.e., 2

semesters per year. The curriculum for the respective semester includes regular classes with syllabus designed at University level, seminars, group discussion, home assignments, remedial classes, internal test etc. Along with curriculums, co-curriculums are provided for students so as to enhance their personal interest and creativity.

**Documentation:**

- Prospectus
- Fee receipts
- Students Hand Book
- Calendar of events
- Attendance registers
- Work plan registers
- Exam papers
- I.A. Marks registers
- Home assignments
- Previous years Q.P.
- Result Analysis copy

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Proposal for Academic Administrative Audit Committee The MPMCC is functioning based on institutional policies, activities, and teaching learning process.

Many supportive services are offered based on needs of the process. The college prepares calendar of events to ensure the same. The smooth functioning and conducting of all the activities, teaching learning process of college, formation of policies, rules and regulations and implementing the same in judicious manner and to check the performance of each department the evaluation process is done.

**Main objective**

To evaluate the performance of the departments and appreciate their achievements and given suggestions for further improvement of the quality of teaching, research, administration, and curricular and extra-curricular activities. To meet all above objectives the academic administrative audit committee shall be formed.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**2**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

50

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Gender :**

1. The co-education system in our college prevents gender discrimination and Ladies Association functions as a tool of women empowerment.
2. Anti-ragging and Sexual Harassment Cell are conducting awareness programs and Grievances of the students are addressed. Cell is actively working on it.
3. Rangoli, cooking, cultural and other Competitions are organized jointly for boys and girls.
4. Both girls and boys are offered equal opportunities to participate in Moral Tests.

**Human Values:**

1. Enrolment of names in the Voters' List.
2. IC subject educates the students on Human and fundamental Rights.
3. Human Rights and Environmental Studies subject educates the students on Human Values and Importance of Environment.
4. Morning Prayer helps inculcate values like co-operation, working together and peaceful life.
5. The youth building units like NCC, NSS and YRC develop values of life skill in students.

**Moral and Ethical Values:**

1. Lectures on Yoga, Meditation, Spiritual and Social Values are arranged. Personal touch with the students.
2. Parents and faculty members are the strength of the institution to ensure high standards of moral and ethical and human values.
3. The College has Green Audit and the maintenance is done as per their suggestions.
4. The Alumni Association is active in college and it has got audited.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year****1**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships****44**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

720

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

568

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### IDENTITY:

1. On the basis of performance of students in internal assessment test and semester examination at university level.
2. On the basis of responses made by individual students in the class room.
3. On the basis of students involvement in Seminar, Debate, Elocution competition.
4. Observation by respective teachers.
5. Individual counseling of the students through Mentorship programme.

### Activities undertaken for advanced learners:

1. Motivating the students to participate in Quiz, Seminars, Group discussion, Debate and Essay.
2. An extra set of books for those students who secured more than 80% marks.
3. Motivation to students to write articles in college Miscellany "Akshara"
4. Awarded Cash prize of Rs.1000/ to the students securing 100 out of 100 in semester exams.
5. Cash prize awarded to students who secured highest marks in various subjects.
6. University rank holders are felicitated by the college and Management.
7. Guest Lectures are conducted for advance learners to enhance their knowledge

### Activities undertaken for slow learners:

1. Individual guidance for slow learners from respective subject teacher.



2. Question paper solving of previous years.
3. Home assignments.
4. Remedial classes for slow learners
5. Repetition of topics at the students level of understanding
6. Guide students to maintain main points of the topic taught in the class
7. Mentoring for slow learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
592 (B.Com 510+M.Com 82)	20(15+05)

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college enhances student centric learning through Experiential Learning, Participative Learning & Problem Solving for various academic and co-curriculum activities in the following ways:

#### EXPERIENTIAL LEARNING:

1. Industrial visit
2. Computer Lab

#### PARTICIPATIVE LEARNING:

1. Seminars
2. Group discussion
3. Debate & Elocution

- 4. Assignments
- 5. Value added course and Certification Course
- 6. Guest Lectures
- 7. Extension activities
- 8. Leadership activities
- 9. Co-curriculum
- 10. Article writing
- 11. Sports

**PROBLEM SOLVING:**

- 1. Quiz
- 2. Internal Test
- 3. Case study solving

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

MPCC makes the use of ICT enabled tools for the smooth, effective teaching and learning process.

Teachers use ICT enabled teaching for making the teaching and learning student friendly with independent and active learning. In addition to traditional way of teaching and learning (chalk and talk method) teachers make use of ICT enabled tools such as Smart board, Power Point Presentations, videos, audios. Our students are also motivated through assignment, seminars, debate, elocution, essays, group discussion, Quiz, tests, etc.

In MPMCC, the classrooms are ICT enabled with Smart board and

projectors installed. The college also gives access for the use of Wi-Fi for students and teachers. The Wifi is enabled with well security to the users. Its access is controlled by the system administrator. To promote the learning of the students, specialized computer laboratory with internet connection, wifi is provided.

MPMCC's, Leelavati M. Mirji library is automated digital library with wide spread of collection of books. The library has the facility of E-books, E-journals, CD's, Wi-Fi, digital attendance, for the easy access of learning and teaching resources for teachers and students. We have also subscribed N-List (National Library and Information Services Infrastructure) for faculties as well as students

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

04

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

49

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Under the department of examination the college undertakes conducting of two internal tests for each semester. The students will be attending two internal tests that is, first internal test for 20 marks (reduced to 4 marks) and second internal test for 40 marks (reduced to 10 marks). The internal tests are conducted systematically with prior intimation along with test timetable given by the examination department, so that students can be prepared for the internal test. Respective subject faculties are instructed to set the question paper and submit to the department of examination well in advance. All the records such as notice of examination to be held, notice for question paper setting, timetable, valued answer scripts, internal assessment marks are maintained in individual Internal Assessment register by the respective faculty, all are maintained well under the department of examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution undertakes complete transparency in conducting the internal examinations

At the commencement of each semester the students are well communicated regarding the syllabus contents, internal examinations and its assessment according to the norms of the University.

The examination department of the college is headed by the Principal, chairperson and co-members and along with the other faculty members, the internal examinations are scheduled for each semester.

The evaluated answer scripts are distributed to the students for verification and any grievances are redressed immediately. In order to maintain transparency in the evaluation process the students are instructed to write seen and satisfied on the answer sheets along with their signature after their verification.

If any student is unable to attend the internal examination on the scheduled date due to certain unavoidable reasons, they are allowed to write the paper on the date as informed by the

respective subject teacher and under their supervision only when the student has taken the permission from the Principal by drafting a request letter to the Principal, stating the reasons for not attending the exam on the scheduled date and seeking the permission.

Students who face problems regarding conflict in external marks awarded by university, are guided to apply for reevaluation of marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://mpmirji.com/mpmc/">https://mpmirji.com/mpmc/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At MPMCC, programme learning outcomes helps the students to understand knowledge, competencies and values of the programme and how useful it is to acquaint themselves in different arenas after the attainment of the degree. Programme learning outcome also helps students to answer the WH questions after graduation. After graduation students are able to choose the best of the options available for future endeavors. Students may opt. for pursuing higher education, jobs, competitive exams, entrepreneurship, army or dept. of police.

### Out-Come of Programme

To inculcate values of the Indian Rich Cultural Heritage To imbibe moral and spiritual values

To promote better way of living To expose the students to entrepreneurial skills, corporate sectors and govt. jobs

To help gain life skills and value based education To generate career opportunities

To promote self help groups

To go for higher education , face competitive exams, choose the better job filed

**Programme Specific Outcomes**

**B.com Programme**

**Accounting :** To know about accounting in firms and companies

**Marketing :** To know the consumer behavior through marketing strategies and research

**Management :** To know the comparison of cost incurred and income generated through various statements of accounting

**Taxation :** To know the tax rules and tax liability of a responsible citizen of aCountry

**Company Law :** To know the administration, management and role of the management, employees and workers at different levels of management

**Computer Application :** To know and imply digital way of keeping oneself updated

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated RANI CHANNAMMA University, Belegavi. We offered Under Graduate, PostGraduate and Research programs and courses under the Faculty of Commerce. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs, PSOs and COs, it has been observed that the strength of the students as well as passing percentage of

the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

189

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mpmirji.com/mpmc/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)



**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College stands for Student Centric. The institution is well networked with its neighborhood and promoters with the continuous interaction and involves student's participation. Our Institution

provides all the support and encouragement to the students so that they can participate actively in the activities in all the respective academic years. The institution not only imparts education but also certain activities to the students in certain projects. The college has introduced certain projects through subordinates and supportive bodies like NSS, NCC, Red Cross, Red Ribbon Cell and Indian Youth Red Cross along with Commerce Association, Ladies Union which helps to develop the Community.

Many Organizations and hospitals have supported the students to conduct the activities like National Safety Week, Blood Donation Camp, and Parents Role in Children Health, Swachh Bharat Abhiyan, Geneva Conventional Day, Free Eye Check Up, Free Animal Health Check Up, Cleanliness of Monument Program, Vaccine Drive, and Health Check up etc. The main Objective of these Programmes is to make students to take self responsibilities towards societies as youths of Nation. Various Talks and Lectures have been organized by these programmes to develop their Skill.

The Following Activities were conducted.

1. Webinar on Precaution measures during festivals on Covid-19 series-02 and Rashtriya EKTA Diwas-2020.
2. Observed as NSS Day.
3. Observed Gandhi Jayanti
4. Skit Competition on HIV /AIDS awareness.
5. Cleanliness of Monument Program
6. Yoga Day.
7. Covid-19 Vaccination drives camp.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sanmati Shikshana Sahakari Samiti's Mahaveer P. Mirji College of Commerce was established in the year 1968 in Shedabal of Belagavi district and later in the year 1973, the commerce college was relocated to Belagavi city. Thus, the Institute is renowned Institute of 53 years old and has adequate teaching-learning resources along with multi storied building equipped with adequate number of classrooms separate state of the art library

building, separate Gymkhana building for sports activities, Computer laboratory, independent girls' hostel etc. Thus above infrastructure has the capacity to meet the needs of the growing number of students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the growth of overall personality development of the students, the Institute has created a healthy atmosphere of cultural and sports activities. The Institute has separate Gymkhana building with adequate sports facilities like indoor games and Gym and also having separate outdoor ground for activities like Kabaddi, volleyball and cricket practicing pitch. The Institute encourages the students to participate in various sports activities. The in-house sports activities are organized for the benefit of the students. The students have participated and bagged prizes at University, District and state level. Every year, the annual sports meet is being conducted to encourage the sports activities among students. For annual games and other sports activities, the institute has signed MOU with Beynon Smith College of Physical Education, club road, Belagavi.

To support the overall co-curricular activities and cultural activities, the beginning of its academic session forms the cultural and subcommittee by the students union of the college which draws a cultural and sports calendar for the academic year. The cultural and sports activities are held according to the academic calendar. Facilities provided for Cultural Activities One auditorium equipped with projector, projector screen, podium and a wired and wireless mike and audio system. Various programmes and events are conducted regularly according to calendar of events to support and encourage the students' talents in various areas like dance, singing, Rangoli, essays, debates, public speaking etc. Students are encouraged to participate in the Inter-collegiate, University level, State and National level competitions. To motivate other students the winners are felicitated in annual day and farewell day function

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Smt. Leelavati M. Mirji Library of S. S. S. Samiti's Mahaveer P. Mirji College of Commerce is rapidly building up one of the best libraries in this North Karnataka region. Library is automated and having digital library facility along with a widespread collection of books. Having more than 25000 books the library has subscription of more than 40 periodicals every year. The library collection includes subject books, general reading books, competitive examination materials, Reference books, CDs, E-books etc. The library aims to be leading library in the field of commerce education. Separate book bank facility has been given to poor students and SC/ST category students. Library has subscribed NLIST database package of e journals to help in research activities of faculty members and students. Students and faculty members are using National Digital Library (NDL) also. The library has an area of 176.2371sq. mtr. (Including circulation section, Librarian cabin, Text Book Section, Reference Section, Reading Room, and Digital wing) equipped with Library Management System services.

**Total Collection of the Library**

No. of Volumes 26241

Periodicals 43

CDs 125

E-Journals National Digital Library Database NLIST Annual Reports (soft) 125

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

B. Any 3 of the above



File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has adopted clear policies and defined strategies for adequate technology, deployment and maintenance. The staff and students can access technology and information retrieval on current and relevant issues. The Institute has fibre optic internet connection of 100Mbps speed and having Internet

connectivity throughout the campus. Video conferencing facility is available at E-learning resource Digital Lab. Computer lab is equipped with LCD's for online demonstration to students. The college website is monitored and updated from time to time by the website committee of the college. All the computers in the college are interconnected through a dedicated LAN. Each system is provided internet connection, The College has dedicated team of experts for maintenance and repairs of computers and also for related equipment. Maintenance and up-gradation of IT-infrastructure is carried out periodically

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

69

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has established system for maintaining and utilizing physical facilities like computerlaboratory, library, Gymkhana, classrooms etc. The respective heads of department have been maderesponsible to maintain the cleanliness and hygiene in their departments. The respective heads constantlymonitor and evaluates the requirements of the departments.

**Maintenance of Physical Facilities**Physical infrastructure of the college such as auditorium and classrooms are well maintained andmonitored by respective heads of the departments. Periodical repairs, renovation and maintenance iscarried out with the assistance of local carpenters, electricians and other service providers. Themaintenance and the cleaning of the classrooms are maintained by attenders. The NSS volunteers andseparate labors are helping to clean and maintain the college garden through Shramadhan activities.

**Library**Library facilities are open to the students and faculty members from 8.00 AM to 4 PM. Maintenance andutilization of library resources are monitored by Librarian with the help of other library staff and advisestaken by advisory committee. The Rules and regulations of library are been displayed on notice board forthe reference of readers. Necessary books are been purchased based on the syllabus and recommendationof faculty members. While selecting and purchasing of the books, the purchase policy prescribed by theDepartment of Collegiate Education (Handbook) is considered and also MPMCC Library is havingseparate Collection Development Policy to fulfil the needs of library users. The books are arrangedaccording to semester wise. The signing boards will help the students for easy access. Regularly the issuesrelated to maintenance are being discussed in library advisory committee meeting

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

84

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to institutional website	<b>Nil</b>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<b>No File Uploaded</b>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>00</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>250</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>D. Any 1 of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

MPMCC has an active cabinet consisting of student representatives. The cabinet members for various departments of the College are selected through democratic process. The cabinet comprises of General secretary, Jt. General Secretaries, Secretaries, Jt. Secretaries for various departments and CR's and Jt. CRs for classes. The cabinet comprises of representatives who play a predominant role in conducting various activities like sports, Art's Circle, Ladies union functions, Debate, Excursion, College miscellany, Placement cell, NSS, Indian Youth Red Cross Unit, Bharat Scouts Guides, Innovative club, Anti Sexual Harassment Cell,

Anti Ragging Cell, Disability Resource Centre of the institution. The cabinet members also coordinate with the faculty members in observation of National festivals, Birth/ Death anniversary of important leaders, Women's Day, International Yoga Day, Sports Day, Geneva Convention Day, World AIDS Day, World Environment Day, etc. The respective faculty members who act as chairpersons of various departments along with the cabinet members organise various co-curricular and extracurricular activities for the respective academic years. We also have an Examination department headed by the faculty member as a chairperson and members, who conduct internal exams for the students during the respective Academic years

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our Alumni is a registered Alumni Association. Our College Alumni was registered as S.S.S.Samiti's M.P. Mirji College of Commerce



Students Alumni Association, S. No. 1005, CTS No. 10586/B, NehruNagar, Belagavi on 3rd Sept.2015 under Karnataka Societies Registration Act, 1960 The concept of Alumni Association evolved for needs from both the ends, i.e., Academicians, Professionals, in the aim of building a bridge between College life -Career life. Our Alumnus are Entrepreneurs, Chartered Accountants, Commissioners, Lawyers, Managers, Political Representatives, working in sectors like Companies, Banks, Insurance companies, Govt. Offices, Educationists, Social Workers, Politicians. The alumni members take active participation in the Activities of the Institution, contribute in kind, in person for the development of the Institution. They have made varied contributions like: Career guidance to our students, practical Knowledge to our students on accounting, Marketing filing of returns by our entrepreneurs, donated cash, books, clothes to poor students, instituted cash prize, cups, shields to meritorious students, drinking water facilities and many other contributions for the development of the Institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Objectives of the institution are:

1.To inculcate social, moral and spiritual values with emphasis on Satya (Truth) Sahakar (Cooperation) Seve (Service)

2.To sustain, promote and enhance the quality of Higher Education.

3. Being exclusive commerce college, to enable our students in professional courses such as Chartered Accountant (CA), Master of Business Administration (MBA), Company Secretary (CS), Institute of Cost & Works Accountant, Law, M.Com, Indian Railways, and Indian Revenue Services etc.

4. To assist students to develop competence, commitment and compassion.

5. To generate the employment opportunity and self-employment and also employment to others

**Vision of the Institution:**

1. To emerge as premier learning center of excellence

2. To imbibe moral and spiritual values with emphasis on Satya, Sahakar, Seve

3. To inculcate values like Patriotism, Discipline, Hard work, Respect, Tolerance and Teamwork.

4. To promote better way of living amongst all. 5. To organize self-help groups under self-employment schemes

**Missions of the institute:**

1. To expose the students to entrepreneurial skills and develop among them a desire for competency and self-reliance.

2. To provide life skills and value based higher education with sound moral values.

3. To generate career opportunities 4. To equip the students with the latest development and to create in them the love of updating their knowledge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralisation and participative management at S.S.S Samiti's Mahaveer P Mirji College of Commerce is teachers and non-teaching members represent in different departments/Cells. The various departments is Presided by Principal and selected teacher as chair person. Each departments/Cells will have one or more than one teacher or non-teaching member as member of the departments and also student representatives. S.S.S Samiti's Mahaveer P Mirji College of Commerce has various departments and cells and the following are the departments/cells and its functions The IQAC of the College ensures participative management. The College adopts a multi-stakeholders approach with participation of Management representatives, IQAC members, alumni, parents and external experts like people from the industry, etc., guiding the College in its enthusiastic journey towards achieving its mission and its vision.

Various Departments are as below

IQAC, NSS, IYRC, Ranger & Rover, Career Training & Placement Cell, Exam Department, Arts Circle, Sports Department, Library Department, Ladies Union, Debate Union, Anti Ragging Cell etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institute always emphasize on improvement of quality in Teaching and Learning.

For that it has adopted new strategies based on the previous peer team visit and in view of continues improvement the following strategies adopted and deployed. Conducted Workshops and FDP Programmes Provided finance support to the faculties and students for attending the seminars, workshops and competitions. Conducted Add on certificate courses. Encouraged employees to register for PhD. Adopted two best practices under IQAC Cell- Firstly on Independence Day felicitation to Army persons and Secondly Fruit

Distribution to the employees on republic day. Reading Room for Staff in Library N-LIST subscription for staff members. "Anveshan Programme" to inculcate on research work for staff members. Mentorship for students. Cash Prizes to students who secure 100 out of 100 marks in respective subjects.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal, as the chief administrator of the college, supervises and manages the overall functioning of the college. The Principal is also the ex-officio chairperson of the staff council. Principal acts as Public Information Officer as well and address the queries from persons seeking information from college. For example RTI The HOD's and Chairpersons work in collaboration with Principal and their respective departments in accomplishing the academic, financial and co-curricular of the department.

The IQAC of the college plays a key role in assessing and assuring the teaching learning evaluation process. It ensures efficient progression of the College with regard to academic and quality initiatives. The Library Headed by the Librarian, supervises the library assistants and attendants in maintaining of the library.

The Librarian also works with Library Committee in advancement of the academic resource and facilities in the Library. Physical Director will look over the Gymkhana activities. College has NSS advisory committee, Library Advisory Committee, Anti ragging and Sexual Harassment Cell. Administrative staff plays a vital role in college development and helps admissions and examinations duties maintaining the accounts, correspondence with university and other offices. FDC will monitor the things to run the administrative work smoothly and efficiently. Governing body S.S.S. Samiti Ltd Shedbal is a pioneer educational institution which constitutes the apex body.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All the Full Time, Visiting Faculties, Administrative staff, appointed by the management is paid salary on time through online payment (RTGS). For Full Time Faculties and Administrative PF & ESI Benefits are provided by Management. Exclusive reading room for faculties has been arranged in Library. Staff Members are deputed to Induction, Refresher courses, seminars and conferences. Registration Fee & Travelling allowances paid to attend conferences, Seminars and Workshops are provided by the management. Management allows its employees to attend the meetings held by universities and other academic bodies (Example RUSA). Pure drinking Water Facility at Office. Felicitation to retired staff. Appreciation Letters for Publishing the Papers/Journals/Books. Felicitation and appreciation letter to Faculties who cleared PHD/NET/SET during the service

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

100

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### For Teaching Staff

Institute follows Appraisal system through self-appraisal form. All the full time faculties will fill the appraisals at the end of

the academic year and sent to principal. Principal will assess the forms and conduct the one on one meeting with the faculties and suggest if any further improvement is required in both teaching and in administrative work. Principal will collect the feedback from students and if any improvement seeking by the same will conveyed to the respective faculty members. Principal will analyse the results, based on the same some improvements will be suggested to the faculty members. And UGC Full Time teacher's promotion will be based on CAS score. For that it is instructed to faculty members to keep record of their API scores and also encourage to write the research articles, attend the Induction Courses, Refresher Courses FDP programs.

Other measurement tools to evaluate are work dairies, attendances, biometric etc

#### Non-Teaching Staff

Non-Teaching staff work is supervised by Principal. Fulltime staff will be promoted as per government norms and conditions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has adopted two types audit namely Internal, External. Internal Audit: Internal auditing is done by principal on regular basis. External Audit: External Audits done by P.C Patil & Associates & CA. Pravin B Chinnannavar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers



**during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The College is affiliated to Rani Channamma University Belagavi and the college comes under grant in aidcode. The College follows rules and regulation laid by the Government of Karnataka. Therefore, the salaries of permanent employees are paid by the government. And Full Time Management Staff and Guest faculty's salaries will be paid by the society. The college has conducted self funded seminars and workshop out of the funds contributed by the staffmembers and participants. College will organize Donors Day, Founders Day, Celebration of Regional & National Festivals and Refreshment Day, B.Com Day, etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System****6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

MPMCC through the initiative of IQAC has a dominant vision of quality based teaching learning process. To have the attainment of an enhanced teaching learning IQAC has put forth the following actions: ICT enabled teaching learning process: To have a drastic shift from traditional way of teaching, the institute college has ensured a modern method of teaching and learning. Many of staff

make it a point to use powerpoint presentations during the lectureclasses as an effective way of teaching. our classrooms are equipped with smart classrooms, well equippedwith smart classrooms, well equipped digital library. Organised computer lab with wiffi facilities.Research Cell:The IQAC has intitaded a Research Cell at institute level to motivate the research work among thestudents and staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Structure Feedback and Methodologies of operationIQAC believes in Feedback mechanism it collects the feedback from various stakeholders and tries toimprovements wherever valid suggestions are mentioned.Lesson Plans and Work Diary.As per the rules of the government and university, each faculty should maintain the work diaries. And ithelps them to maintain the continuity in teaching and learning process. Work diaries are monitored byrespective departments HODs later by Principal. Lesson plans will ensure to complete the syllabus on time.Internal Assessments and External Tests1) The internal assessments component carries 20 marks. These 20 marks are allotted These 20 marks areallotted by conducting two tests in each semester. The first test of 4 marks and the second test of 10 marksand rest of six marks are divided as 3 marks for attendance and another 3 marks for general participation inNCC, N.S.S, Seminar, home assignment and behavior.2. External Test - It is the second component of evaluation of students consisting of semester endexamination carrying 80 marks conducted by the university.Result AnalysisOur institute gives utmost priority for student results.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year 2021-22. Response: Measures initiated by the Institution for the promotion of gender Equity during the year 2021-22. Our Institution hold gender equity in the highest priority by conducting specific programs/events/lectures and are planned throughout the year for Employees/Students for gender sensitization. Gender Equity: 1.We have taken care in promotion of gender equity 2.We have started different cells like Anti ragging and Anti harassment cell, ladies union, women empowerment cell,for the ladies. a : Safety and Security: Anti ragging and Anti harassment cell. This is security for the girl students to keep

vigil and stop the incidences of ragging. Ragging is totally banned in the college premises b : Counseling : Ladies Union: We conduct various competitions like Rangoli, Mehendi, Hairstyle, Makeup, cook without fuel, slogan writing, best out of waste etc. We also celebrate Raksha Bandhan, this imbibes a sentiment of brotherhood among the students and staff. Women empowerment cell: Women's day is celebrated every year to empower the women. We conduct programmes like seminar C : Common Rooms : We have ladies hostel, separate ladies room & sanitary disposal machine:

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://mpmirji.com/mpmc/facilities-2-0/">https://mpmirji.com/mpmc/facilities-2-0/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our Institution has adopted measures to manage the degradable and non degradable waste,solid waste management: The institution takes all the measures and precautions to ensure the campus is free of plastic materials and other harmful wastes. The Institution follows the policy of Reduce, Reuse and Re- cycle. Separate dustbins are provided in the campus for dry wastage and wet wastage. The institution further takes precautions to maintain tranquility in the campus. Honking is strictly prohibited in the

campus. Institute does not generate any hazardous waste. Garbage collection is arranged from the Institute areas, hostels and office buildings daily by the Belagavi Nagarapalika. The solid waste is collected by the garbage man. Overall cleanliness is maintained in the college campus

Liquid waste management: 1.Drinking water facility is arranged in the campus. 2.Wastage of drinking water is restricted through proper monitoring. 3.Proper drainage system is arranged in the campus. 4.Mahaveer P. Mirji College of Commerce does not use any chemicals and other liquids. so no chance for liquid waste. 5.Liquid waste from the points of generation like the canteen and toilet etc is let out as effluent into a proper drainage facility and to avoid stagnation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

B. Any 3 of the above

<p><b>3. Pedestrian Friendly pathways</b>  <b>4. Ban on use of Plastic</b>  <b>5. Landscaping with trees and plants</b></p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institution believes "Unity in Uiversity" and so is our students. We feel the college is our secondhome and all the management members, faculties and students like a family member. To represent our Indian culture we organize many activities for our students. Through these activities stuents get acquainted with different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal, socio economic and other diversities. This also creates the inclusive environment in the college and society Sl.No. Particulars 1.Mehandi competition 2. Rangoli Competition 3. Makeup and hairstyle competition 4. Cook without fuel 5. Rakshabandhan 7. Nada Habba 8. Hindi Day 9. Recitation of Holy verse

Awarding Cash prize to the students who secure out of out in the particular subjects. Felicitation to the ex-army men on every Independence day. Fruit distribution to patients in Civil Hospital on every Republic day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various activities are conducted in the Institution to imbibe

values and to be responsible citizens as reflected in the constitution of India.

1.Cabinet members are formed to imbibe in the students leadership qualities, sense of responsibility and spirit of true citizenship.

2.Oath is taken by the cabinet members with the spirit of true leadership.

3.Recitation of prayer from holy books like the Bhagvad Geeta, the Quraan, the Bible by our

students which imbibes in them , spiritualism. honesty, truthfulness and all the Philosophical values

which sums up as unity in diversity.

4.Constitutional Day Celebration

5.Voters Day Celebration

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**



File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College celebrates the following national and international commemorative days.

1 Youth Day (Swami Vivekanand Jayanti )

2 Republic Day 3 International Yoga Day 4 Independence Day 5 Teacher's Day 6 Gandhi Jayanti 7 Constitutional Day 8 Valmiki Jayanti 9 Kanakdas Jayanti 10 Rajyotsav Day 11 NSS Day 12 Hindi Diwas 13 International Women's Day 14 National Sports Day 15 Vanamahotsava 16 Geneva Convention Day 17 Annual Day (Annual report) 18 Freshers Day 19 Sadbhavana Day (Rajeev Gandhi Birth Anniversary) 20 Founders' Day ( In memory of prime donors birth anniversary) 21 Donors' Day ( In memory of prime donors birth anniversary)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Gems of Samiti Award ( cash prize) A student centric practice.

2. Objective of the practice: Our College is known for transforming and empowering students who come from diverse backgrounds ranging from under privileged sections to affluent ones. One of the best practices of our college is Cash Prize. It helps to facilitate self growth, self worth and actualization of potential of the students through myriad ways of empowerment and competence building. The main objectives of the practice are 1.To honor students securing ranks and scoring out of out in subjects

2. To develop healthy competitive spirit 3.To cultivate minds to achieve highest in academics.

The college has a large number of students coming from diverse background- social, linguistic, cultural and at times even geographical areas. The institution is rendering services in the field of education unbeaten with an impeccable record of ranks and rewards since inception. The need for such student centric practice is to encourage and motivate all students irrespective of their social background. The practice has become a tradition and has set a bench mark with more and more students reaching the feet with flying colors.

## 2. Fruits Distribution for patients

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is very important for the progress and development of the Institution. our college has it's own mission statement and accordingly we always try to function Innovatively and distinctively from the other Institutions as far as our mission and vision is concerned. Our college has good number of students. Most of the students are from rural and backward area but they are very talented, creative and sportive.

Our students have scored out of out in various subjects like Entrepreneurship Development, Elements of Costing, Costing Methods and Techniques, Adv. Stats, GST, Corporate accounting, Financial Accounting etc. Our management is awarding cash prizes to our

students as a mark of appreciation, honour and motivation.

Under the guidelines of Departmental of Physical Education opportunity to participate in various sports activities like Table Tennis, Basketball, Volley ball etc is provided to our students. Our students have excelled and have bagged University blue in Basketball.

Other curricular activities are also conducted like singing, dancing, rangoli, mehendi, hairstyle and makeup, best out of waste, fancy dress, debate competition, essay competition, Raksha bandhan, selection & election to form cabinet members, industrial visit, seminars, etc. These activities inculcate the spirit of oneness, healthy competition, spirituality, patriotism, among the students.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Observing Environment Day and Cycle Day on 5th June more effectively.

Reducing the paper works and minimising the plastic usage.

More awareness on Gender Equality, .

More awarness on Global Sustainability

Creating awareness blood donations